SANTA ANA COLLEGE ACADEMIC PROGRAM REVIEW
Annual & Quadrennial Capstone Report

Submission Type: **Academic Year:**

Mission Statement: *The mission of Santa Ana College is to be a leader and partner in meeting the intellectual, cultural, technological and workforce development needs of our diverse community. Santa Ana College provides access and equity in a dynamic learning environment that prepares students for transfer, careers and lifelong intellectual pursuits in a global community.*

Vision Themes: *1) Student Achievement 2) Use of Technology 3) Innovation 4) Community 5) Workforce Development 6) Emerging American Community*

Program/Department:

Part I--Complete Annually (i.e., all four years)

I. Goals

1. What are the department's annual goals, currently in progress, as related to the Mission and Strategic Plan Vision Themes of Santa Ana College? The Santa Ana College Strategic Plan 2014-2016 is a great resource to correlate each annual goal with respective Vision Theme.

1a. Department Annual Goal:

1a. Strategic Plan Vision Theme: (select one)

1b. Department Annual Goal:

1b. Strategic Plan Vision Theme: (select one)

1c. Department Annual Goal:

1c. Strategic Plan Vision Theme: (select one)

1d. Department Annual Goal:

1d. Strategic Plan Vision Theme: (select one)

2. Has the department achieved, restructured, or eliminated any goals from the prior academic year? Please be sure to access the prior year Annual Program Review (or APR) reports and explain.

2a. Achieved, Restructured, or Eliminated? (select one)

2a. Explain why:

2b. Achieved, Restructured, or Eliminated? (select one)

2b. Explain why:

2c. Achieved, Restructured, or Eliminated? (select one)

2c. Explain why:

3. What new department goals are planned for the future? (Departments may want to reference the [Santa Ana College Educational Master Plan](#), the [Santa Ana College Facilities Master Plan](#), the [Student Success & Support Program report](#), and the [Student Equity Plan](#) when considering their new goals.)

3a. New Goal:

3a. Strategic Plan Vision Theme: (select one)

3b. New Goal:

3b. Strategic Plan Vision Theme: (select one)

3c. New Goal:

3c. Strategic Plan Vision Theme: (select one)

II. Learning Outcomes

Faculty members are responsible for recording all institutional, program, and course-level student learning outcomes assessment plans and results through APR. Please refer to those assessment reports and respond to the prompts below, providing an analysis of these results.

4. How has your department used assessment of SLOs, PLOs, and ILOs to initiate program improvement (i.e., curriculum updates or changes, delivery of content/services, and/or the development of new department goals) since the last program review cycle? How have these changes positively impacted student learning and achievement?

5. Based on SLO, PLO, and ILO results, what additional needs have been identified through the department's Resource Allocation Request or RAR budget process? Please refer to the prior RAR submissions, commenting on whether an identified need was funded (through any source) or not, and if funded, the impact it has had on student learning.

Equipment/ Instructional Supplies:

Facilities:

Non-Faculty Personnel:

Technology:

Other (including professional development):

6. The [Accreditation 2014 Standards](#) require departments to disaggregate and analyze program learning outcomes and achievement data for subpopulations (e.g., ethnicity, age, daytime/evening student, full-time/part-time, gender, disability, etc.) of students (Standard I.B.6). Using the *disaggregated PLO data* provided from the Research Office, has the department identified any performance gaps in these subpopulations of students served? If so, what steps is the department taking to mitigate those gaps?

III. Data/Trends

7. What research has the department conducted when formulating, restructuring, and/or eliminating its goals? Please refer to the [Reports Directory](#) and [Program Review Resources](#) sites for an updated listing of recently conducted research reports. You may also include other resources (e.g., department research, external articles) obtained by your department. Any specific references to a particular report should be cited when answering this prompt.

Please review your department portfolio data, provided by the Research Office, as well as newly available Student Equity Action Tool or [SEAT](#) data, for the prompts below.

8. Based on previous APRs, identify any areas or trends of disproportionate impact and explain how the department plans to close achievement gaps for these subpopulations.

9. Describe any observed trends (including growth/decline) as related to the various key indicators (e.g., FTES generated and productivity, success and retention rates compared to the College's institution set-standards, degrees and certificates awarded by your department). Based on the above trend data analysis, what are the strengths of your department? What improvements are needed, and how do these perceived improvements correlate with SLOs assessment (based on questions #4, 5, and 6 above)?

IV. Curriculum and Pedagogy

10. Describe any substantial changes made to the curriculum (e.g., new courses/degrees, course deletions, distance education additions) as well as any pedagogical innovation (e.g., learning communities, contextualized learning, supplemental instruction, technological) designed to support student learning, based on outcomes and data analyses.

11. How have academic and student support services enhanced student learning within your department?

V. External

12. What are the opinions of key stakeholders (e.g., students, transfer institutions, employers, advisory boards) of the department's quality, indicating the method of analysis used (e.g., student survey results available from the RSCCD Research Office)?   What are emerging trends in related industries that the department should consider as part of its student success efforts (where applicable)? Please also summarize arrangements/collaborations with other academic institutions, industry, government, and any other agencies outside the academic community.

13. If applicable, please describe any mandated, externally imposed regulations or external reviews (accreditations or standards) of your program that have implications for program planning and review.

14. What grants has the program been involved with? How has this changed the program?

VI. Conclusions

15. Based on the department's comprehensive analyses, what changes are needed overall to enhance student success and achievement? What issues have emerged that may require interdisciplinary dialogue and possible inclusion in overall college planning?

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16. Please list the faculty who were consulted in this program planning and review.

Department Chair:

Full-time Faculty:

Part-time Faculty:

Part II: <u>Quadrennial</u> Program Review Report Narrative: Closing the Loop

In the fourth year, please answer the following in a narrative format. Please cite the data over a four-year period to support the narrative.

1. Using data from outcomes assessment (SLO/PLO/ILO) over the last four years, please describe how strategies for improvement have impacted student success and achievement rates i.e., degree attainment rates, certificate rates (if applicable), persistence rates, success rates.

2. What did you notice in the data collected in the last four annual reports?

3. What did you do to make improvements in success and achievement rates?
   Did strategies for improvement work? Please explain.

4. What are the department's next steps?

5. Has disproportionate impact changed over the past four years in the areas noted in the Annual Reports of the department?

6. How have the goals of the department been achieved? Will there be new goals? Revised goals? Continuing goals?

Additional Information for Annual Report and/or Responses for
Part II--Quadrennial Report (please indicate the part, section and question):

Additional Information:

Additional Information:

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